

AP US History Summer Assignment

Thank you for your commitment to AP US History. This will be a demanding course; the pace will be aggressive and the workload will be quite heavy, especially in terms of reading and writing. Our time is very limited during the school year. Thus, we have to begin our studies over the summer.

Required Textbook: Fraser, James W. *By the People*.

I strongly recommend you purchase your own book so you can write in it. You can buy a used copy from a current student or purchase a copy on amazon.com or other websites that sell textbooks. For those who prefer not to purchase their own text, see me before school gets out to check out a book.

Summer Assignment: This assignment is due the first day of class—**NO exceptions!** Bring in a hard copy—it must be stapled or clipped together BEFORE you come to class on the first day. Everything you turn in MUST be your own work. If it is copied from the Internet or from a friend, it is plagiarism and you will be subject to the Acalanes Union High School District academic honesty policy.

1. Read Chapters 1-2 in *By the People*. Take Cornell notes (outline notes) on each chapter (see attached and/or Google Classroom for the format). If you still have questions on the format, see me before school gets out. Notes must be hand-written. Your notes should be 6-10 pages. If they are shorter than this, you are probably missing key detail. If they are longer, you are probably including too much detail. Included in your notes must be the Identification terms (see attached and/or Google Classroom for Period 1 Reading Guide). I prefer that you include the IDs in the right-hand column of your notes, but you can put them in the left-hand column if you prefer.
2. Provide hand-written answers in full sentences to each of the Focus Questions in the Period 1 Reading Guide (see attached and/or Google Classroom). Each of your responses must thoroughly answer the question.
3. Read the two articles on the question, "Was Columbus an Imperialist?" The articles can be found on the Google Classroom. Answer questions on the two articles (see questions attached and/or Google Classroom).
4. Write a paragraph answering the question, "Was Columbus an Imperialist?" Your paragraph must be typed, 12-point font, double-spaced, and free of grammatical/spelling errors. It must have a topic sentence, use at least **three** pieces of evidence from the articles, and make a strong argument with solid analysis. It cannot be more than one page.
5. Be prepared for an in-class discussion on the question, "Was Columbus an Imperialist?" This will take place during the first week of school.

To access the Google Classroom site, which has the documents required for the summer assignment, go to classroom.google.com. Sign in as a student with your auhsd.schools.org account (do NOT use your personal email account), and join the class with the following code: **sfl5ngh**

If you have any questions during the summer about the summer assignment or the class, email Mrs. Harvey. Any emails sent to me MUST include a greeting ("Dear Mrs. Harvey..."), an explanation of who you are, and a closing ("Sincerely,..."). I will not check my email daily. Be sure to email me with enough time for me to get back to you (DO NOT wait until the day before school starts to email me with questions).

Sincerely,

Mrs. Harvey
charvey@acalanes.k12.ca.us

Mrs. Harvey's Chapter Outline Model (Cornell Notes)—APUSH

Chapter outlines should be detailed and thorough, but at the same time, they must not be too unwieldy or long. The main idea is to create a tool that will help you study without having to re-read the textbook. Outlining can be a difficult task, but will help you tremendously. If you need help at any point, just ask!

Chapter Number: Chapter Title with Dates For example: Ch. 2: First Encounters, First Conquests, 1492-1607	
<p>In this left-hand column, you will use a combination of the following to help you process your notes:</p> <ul style="list-style-type: none"> * Big Ideas—summarize the main points of what you just read * Questions—why did this happen? What does this word mean? * Vocabulary (this can be in the left hand column or within your outline notes—I prefer vocabulary within your notes on the right) * Significance—why is this info important? * Connections—how does this connect to something else I know (either historical information or personal information)? * Inferences—what does this information mean? * Reactions—how do I feel about what I just read? Is it fair? Crazy? 	<p>Thesis: Read the first paragraph(s) before the first main section. This is where you will find the thesis for the chapter. Write out the thesis in one sentence. It will give you an overview of what the entire chapter will be about.</p> <p>I. First Section Heading</p> <ul style="list-style-type: none"> A. main ideas (in your own words) <ol style="list-style-type: none"> 1. supportive detail (include as many as needed) 2. supportive detail 3. supportive detail B. main ideas <ol style="list-style-type: none"> 1. supportive detail 2. supportive detail 3. supportive detail C. main ideas <p>II. Second Section Heading</p> <ul style="list-style-type: none"> A. main ideas <ol style="list-style-type: none"> 1. supportive detail 2. supportive detail 3. supportive detail B. main ideas C. main ideas <p>III. Third Section Heading</p> <ul style="list-style-type: none"> A. main ideas B. main ideas <ol style="list-style-type: none"> 1. supportive detail 2. supportive detail C. main ideas <p>IV. Fourth Section Heading</p> <ul style="list-style-type: none"> A. main ideas B. main ideas C. main ideas <p style="text-align: right; margin-right: 50px;">...and so on...</p>
<p>Summary: After you have outlined the entire chapter and processed the information in the left margin, you need to write a summary. This should be about 6-10 sentences, summarizing the important points in the chapter. It should NOT include your opinion on the chapter.</p>	